

Y1 – Kings, queens and castles – Where did kings and queens live through time? Lesson 2

Lesson	2 of 7	National Curriculum links	Key lesson question	Why did monarchs build castles?
Learning objective	Resources <ul style="list-style-type: none"> • lesson presentation (PPT) • activity worksheet • stop and jot worksheet • additional challenge – included in PPT • practical activity ideas and resources 			
I understand why monarchs built and lived in castles and how castles offered protection in the past.	NC KS1: Children will: <ul style="list-style-type: none"> • be taught about the lives of significant individuals in the past who have contributed to national and international achievements 			

Teaching input

- **Historical skills** – Review the ‘key historical’ and ‘supporting enquiry’ skills the children will use in this lesson, highlighted on the slide.
- **Where did kings and queens live through time?** – The slide shows the lesson questions the children will answer in this unit. The current lesson’s question is highlighted on the slide.
- **Key vocabulary in this lesson** – Go through the key vocabulary and their definitions. Have the children heard these words before? Did they already know their meanings? Can they use any of the words in a sentence?
- **Cause and consequence** – Introduce Gareth. Read what Gareth says about the key historical skill, ‘Cause and consequence’. Use this slide to teach the children what these terms mean. They will be used multiple times throughout the unit, and the children need to know what they mean. Each lesson will focus on a different key historical skill.
- **Let’s recap** – Can the children remember any of the kings and queens from the last lesson? Children are to discuss this question with their learning partners, in groups or as a class. Take feedback from the class before the answers are revealed on the following slide.
- **Let’s discuss** – Children are to discuss why they think kings and queens live in castles with their learning partners, in groups or as a class. Take feedback from the class before the answers are revealed on the following slide.
- **Stop and jot** – To explore further why monarchs might have chosen castles to live in, this activity explores the materials used in different parts of a castle and makes links to KS1 science materials objectives. Children should match up the material they feel is best suited to each part of the castle on their stop and jot worksheet. Alternatively, they could do this verbally. Reveal the answers on the following slide.
- **Let’s watch** – Watch the video to learn more about the features of a castle. Emphasise a link to science by asking the children to spot what types of materials were used to build castles. Ask children to pay close attention to why many castles had a moat, drawbridge, towers and battlements and be ready to tell their partner after watching the video.
- **Activity** – The teacher is to read the castle statements from the sheet. Children can answer in a variety of ways. They could either listen to the statement and move to one side of the classroom labelled ‘true’ or ‘false’. They could have the sheet in front of them and colour the true statements in one colour and the false in another. Or they could hold up a true or false sign after each statement is read out. Go through the answers on the following slide.
- **Challenge** – Children are to discuss the question on the slide with their learning partners, in groups or as a class. Take feedback from the class before revealing the answers on the following slide.

Main activity	Challenge
The teacher is to read the castle statements from the sheet. Children can answer in a variety of ways. They could either listen to the statement and move to one side of the classroom labelled ‘true’ or ‘false’. They could have the sheet in front of them and colour the true statements in one colour and the false in another. Or they could hold up a true or false sign after each statement is read out. Photographs could be taken of the children holding up the signs or moving around the room if you need evidence of the lesson in books.	Why do you think the first castles built from wood aren’t around today?

Cumulative quiz questions	Self-assessment	Key vocabulary
4. Why were castles built? Give as many reasons as you can. 5. Read the statement below and decide whether it is true or false. Castles were built at the bottom of a hill. 6. Match the castle feature to its correct definition. moat / drawbridge / battlements - water that surrounds a castle - a bridge over a moat that can be raised or lowered to let people in or not - top part of a castle with evenly spaced square openings	<ul style="list-style-type: none"> • I can talk about why kings and queens lived in castles. 	attack – use weapons or armed force against an enemy protect – keep safe from harm <hr/> monarch – a sole ruler such as a king, queen or emperor